

ABSOLUTE RATING: Good

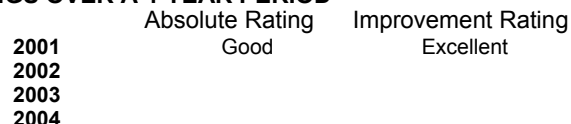
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent.

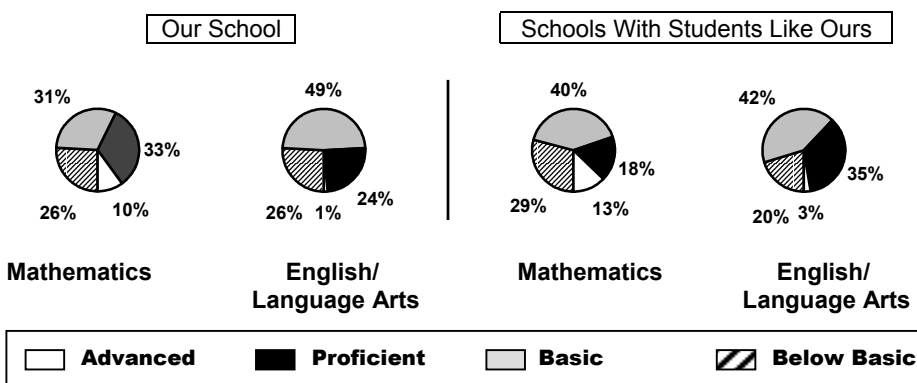
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=70)	74.3	74.3	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=67)	76.1	76.1		
Gender				
Male (n=41)	65.9	70.7		
Female (n=29)	N/A	N/A		
Ethnic Group				
African American (n=51)	66.7	68.6		
Hispanic (n=1)	N/A	N/A		
White (n=17)	N/A	N/A		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=32)	56.3	56.3		
Pay for lunch (n=38)	89.5	89.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,757	N/A	\$5,069	\$5,347
• Prime instructional time	95.2%	Down from 96%	90.5%	90.2%
• Student-teacher ratio in core subjects	16.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=156)				
• Attendance Rate	96.9%	Down from 97.5%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.9%	N/A	2.8%	3.1%
• First graders who attended full day kindergarten	100%	Up from 85%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.2%	Down from 1.9%	3.2%	3.6%
TEACHERS (n=15)				
• Professional Development days per teacher	5.4 Days	Down from 5.6	7.6 Days	7.6 days
• Attendance Rate	98.7%	Down from 98.8%	95.3%	95.1%
• Teachers with advanced degrees	66.7%	No change	48%	47.7%
• Continuing contract teachers	80%	Up from 60%	83.9%	83.8%
• Teachers with out-of-field permits	6.7%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	88.2%	Down from 89.6%	87.9%	87.2%
• Average teacher salary	\$40,524	Up 6.6%	\$38,042	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62%	N/A	64.9%	65.3%
• Principal's years at the school	13	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	15.4%	Up from 9.3%	14.5%	11.5%
• With disabilities other than speech	18.4%	Up from 8.5%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In 1960 Laurel Creek Elementary School was erected eight miles east of Greenville on 12 acres off of Highway 276. The school was built to serve the Laurel Creek Community, a small rural area of Greenville.

The school has an enrollment of 172 students and all the Laurel Creek Lion Cubs can be seen frequently donning their blue and white colors demonstrating school spirit. Throughout the forty year history of this small school, the parents, faculty, students, and staff have worked together to create and maintain a community school environment.

Laurel Creek may be described as an effective, collegial, professional student outcome-based school. The school is continuously growing, striving to become better in all areas; academic, social, and community. The staff gains rewards from participation with colleagues in probing data, researching options, and realizing that all are making a difference for students.

The major educational challenges for this school include the increased use of technology in a limited facility and a school restructuring which will prepare students for the future. These challenges require a commitment to change on the part of the staff, students, and community. Investments from human resources include supporting time for instructional planning and staff development.

The staff recognizes the limitations of the facility yet focuses on student achievement as the vision and goal of their daily activities. A solid instructional program that is student-centered provides basic necessary skills as well as enriching concepts necessary for students to function in a global, twenty-first century society. Talented, energetic, nurturing teachers use teaching methods that help students learn more, be productive, and feel successful.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.9	N/A	(Avail. 2002)
Satisfied with social and physical environment	61.5	N/A	
Satisfied with home-school relations	71.4	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301064

Laurel Creek Elementary
421 Dallas Road
Greenville, SC 29607

Grades K-5 Elementary School

Enrollment: 156 Students

Principal

Mrs. Ann Mohr 864-281-1180

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com